



# 2023 Biennial Conference CALL FOR PROPOSALS

The Nonprofit Academic Centers Council is now accepting proposals for our 2023 Biennial conference. The conference is being held in Auburn, Alabama, USA, from July 19-21, 2023. While we are working to see what hybrid participation options are available, we cannot guarantee that there will be an opportunity to present virtually.

The conference theme, “Internationality, Diversity, and Responsiveness in Nonprofit and Philanthropic Studies Curricula,” will focus on today’s most pressing challenges in the nonprofit/philanthropic sector and how we as educational programs can support nonprofit organizations to address these challenges in a global and diverse context.

The conference has three core themes:

Internationalization

Diversity and Inclusion

Responsiveness

While submissions are not limited to these themes, scheduling priority may be given to proposals in these areas

**Submissions are due January 31st, 2023**

Selected proposals will be notified in mid-March, with the schedule published in April

Complete Papers received by July 17th will be considered for a special edition of the Journal of Nonprofit Education and Leadership (JNEL)

For more information, reach out to Nicole Collier, NACC Executive Director  
nicole.e.collier@tamu.edu or visit  
[nonprofit-academic-centers-council.org/2023conference](https://nonprofit-academic-centers-council.org/2023conference)

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# CONFERENCE THEMES

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## Internationalization

Nonprofit and philanthropic studies consciously seek to move beyond Western and Anglo-Saxon-centric approaches to philanthropy and the nonprofit sector. Recognizing that both philanthropy and the nonprofit sector are terminologies rooted in Western history and tradition, the conference will center on efforts to recognize the multiple traditions, approaches, and frames both in the US and globally that are commonly hidden under the homogenizing umbrella concepts of philanthropy, charity, and the nonprofit sector. Questions for consideration include:

- Identify how western-centric approaches to philanthropy and the nonprofit sector, as well as in nonprofit management education, are currently being used? What are the challenges and benefits of these approaches?
- How can/should innovations in nonprofit management and philanthropy curricula address and challenge Westernized conceptions of nonprofit management education to apply an alternative, critical perspective to these approaches?

## Diversity & Inclusion

The nonprofit sector suffers from the same problems as society at large. Nonprofit scholarship recently started dispelling common assumptions around who is a philanthropist and seeks to explicitly address inequality and exclusion in nonprofit and philanthropic practices. Greater efforts, therefore, are needed to explicitly incorporate diversity and inclusion in nonprofit curricula, syllabi, and pedagogy more broadly.

- How can we advance a more inclusive understanding of the diverse history of philanthropic practices in the United States and across the world?
- How should nonprofit management and philanthropy curricula address key limitations of practice, including but not limited to inherently undemocratic characteristics within and across nonprofit organizations, lack of sufficient resources to address social problems, issues of transparency and accountability, and difficulty measuring and demonstrating impact?
- How are philanthropy and nonprofit management education responding to these limitations of practice?

## Responsiveness

Nonprofit and philanthropic studies' community impact depends on their responsiveness to the practical needs of nonprofit professionals, both locally and internationally. As nonprofit and philanthropic studies grow as an academic field, concerns emerge about a possible disconnect between curricula and the needs of practitioners working in diverse socio-political environments, serving different populations, and embedded in different cultural contexts.

- How can NME curricula be developed that are locally rooted and contextually appropriate?
- What are the roles and limitations of NACC curricular guidelines, accreditation efforts, and broader curricular models within our institutions in linking academic programs to practitioners' needs?

## Open track: Critical issues in nonprofit management education

Submit Proposals and learn more:

[nonprofit-academic-centers-council.org/2023conference](https://nonprofit-academic-centers-council.org/2023conference)